

Slough Centre Nursery (Spring 2021)

At Slough Centre Nursery we know that children progress in their learning when their well-being and involvement is high. We believe this is mostly achieved through child-initiated play alongside others within an enabling environment providing purposeful play experiences, and through support from responsive and knowledgeable adults with some adult directed learning. This allows children to develop important learning behaviours such as curiosity, concentration, persistence, taking risks, problem solving and creative and critical thinking. Although we will follow the child's lead, threads of thinking and use their interests, recognising children's different starting points and build on their experiences; below shows some key aspects of a child's development that we will be encouraging through this play. Although the information is under 'Spring', it would continue throughout the year.

Personal, Social and Emotional

- Start and settle to own activities and then tidy up activities when finished.
- Start to join in with others and small group play.
- Begin to share and take turns.
- Voice own ideas and listen to other's ideas in play and use them to extend the play.



Communication and Language

- Tune into join in with different sounds, patterns, rhymes and rhythms.
- Follow instructions related to everyday play and routine.
- Use lots of talk in play (e.g to describe things and actions or to talk about an event, activity completed or model made).
- Discuss stories and events and start to retell them.
- Link words into sentences.



Physical Development

- Start to manage own toileting needs.
- Able to dress self (put on jumper, coat, socks and shoes).
- Balance and climb using a range of equipment in different ways with confidence.
- Use a variety of tools with developing skill and competence (pens, pencils, hammers, scissors etc).



Literacy

- Use props or puppets to retell a song or story independently and make up own.
- Respond to and comment on story events, setting and characters in books shared.
- Recognise and use print in the environment.
- Mark make with range of media with control and purpose to movements, give some meaning to marks.



Mathematics

- Compare groups and arrangements (lots, many, fewer, more) as well as amounts (the number and how much it represents).
- Recognise numbers in the environment.
- Begin counting using items, pictures, fingers etc.
- Recognise, use and name different shapes to make arrangements.
- Use positional language.



Understanding the World

- Remember and talk about special times and events with family and friends.
- Explore local environments and talk about people and places they know.
- Show care and concern for things (people, belongings, plants and animals).
- Use and respond to technology and use to share experiences.



Expressive Arts and Design

- Experiment using different textures, materials, movements and sounds with purpose and intent to represent and create different effects.
- Begin to make believe by pretending using talk to do so.
- Create scenarios in play using props and talk (e.g. using small world toys).
- Join in with movement, music and ring games (e.g. farmer in the den).

