

# The TLC Nursery Federation

Headteacher: Mrs Aisha Lateef

## Slough Centre Nursery School

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## Pupil Premium 2022 – 2023

At Slough Centre Nursery School we strive to ensure that all children, regardless of their background, have equal opportunities in the setting, make excellent progress and reach their full potential across all areas of the curriculum.

The focus of our pupil premium strategy is to support all children at risk of disadvantage in achieving these goals. When allocating the pupil premium funding we take a holistic approach; considering the starting point of individual children, and taking into consideration potential challenges that may impact on attainment. Funding is carefully allocated to support children irrespective of their baseline.

At Slough Centre Nursery we strive to provide high quality teaching and an enriching, engaging environment where children can thrive regardless of any disadvantage. Funding is carefully thought out to best meet the needs of individual children. Key actions are set out for the children and their families, and decisions are based on baseline data as well as conversations with parents and carers. Children's attainment, progress and potential barriers to learning are reviewed termly, and monitored to ensure the funding is having a positive impact.

We have used the additional funding in the following ways:

- Curriculum enrichment projects. These included:
- Extended home learning through targeted use of story sacks with these resources being renewed and extended. (on going)
- Core story books and story map
- Christmas arts and craft sets.
- Makaton training for 4 members of staff.
- Additional SEN support staff employed to support in the classroom.
- Additional experiences such as Living eggs, caterpillars, mobile farm.
- Continued staff development.
- Providing lunch for vulnerable family.
- Parental engagement

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## Measuring the impact of the EYPP

We are continually assessing and evaluating the children's learning through interactions and observations during play. The children's learning journeys therefore contribute to reviewing the impact of the EYPP. We also record the children's attainment relating to the EYFS development matters each term and analyse data for all children and groups of children including eligible for the EYPP. Other ways we measure and monitor the impact of the EYPP include:

- Informal conversations at the start or end of the day;
- Formal parent chats;
- Parental feedback in Learning Journeys;
- Parental questionnaires;
- Conversations with other professionals (if applicable) working with individual children eligible for the EYPP;
- Use of Well Being and Involvement scales (Leuven Scales);
- Recording Characteristics of Effective Learning.

## EYPP Allocation September 2022- July 2023

**Autumn term: £3049.20 for 11 children**

**Spring term: £3702.60 for 17 children**

**Summer term: £4098.60 for 21 children**

**Total: £10,850.40**

	Slough Centre Nursery School
Number of 3-4 year olds on roll	<b>129</b>
Number of children eligible for EYPP during the year	<b>21</b>
Proportion (%) of pupil premium eligible pupils	<b>16%</b>
Funding allocation received	<b>£10,850.40</b>

- Christmas craft packs issued to each EYPP child to enable children to work on creative skills enabling all children to develop aspects of Creativity and Critical thinking. cost-£160.00
- Core story books purchased for EYPP children throughout the year: £360
- Paid for daily lunch for one child £215
- Supermarket vouchers were issued to EYPP Children as follows: October Half Term, Christmas Break, February half term, Easter Break, May half term and Summer holiday  
Total: £3465
- Staff offered updated Makaton Training level 1 and 2 to assist with communication and language development – 4 staff members took up the training: £280
- EYPP funding used throughout the year to subsidise the nursery with snacks to ensure that all children get a health snack whilst at nursery.
- Children received a free tooth brush and paste after a workshop for children to learn about maintaining good oral hygiene. Staff attended an oral health course to support parents to choose a healthier lifestyle.

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- All staff received training on emotions coaching and EAL training with the school improvement partner to develop staff confidence and skills in helping pupils manage their emotions and develop their communication and language.
- Farm visit planned for to provide pupils with an enriched first hand learning experience which is linked to the curriculum: £465
- Two weeks Living eggs programme experience: £365
- Two weeks live caterpillar programme experience: £80
- Uniform provided to one child throughout the year.
- Improve selection of Story Bags for all children to access

## Upon Entry

- Significant numbers of pupils have difficulties with speech and language and this has an impact upon progress across the curriculum.
- Poor self-regulation skills amongst children that impede their ability to access the curriculum.
- Limited experiences
- Low self-care skills

## Exit

- Children are school ready
- All EYPP children were able to communicate freely to key person and familiar nursery adults. (observation based assessment)
- EYPP children moving to primary school are able to use taught strategies to help work out conflict in independent play. (observation based assessment)
- All EYPP children moving to school able to manage the daily routine and follow instructions. When changes occur in the routine – e.g. Christmas, Diwali or Eid parties, children are able to understand and listen to key person and follow the adaptations without any disruption. (observation based assessment)

## Progress related to starting points when compared to non pupil premium pupils for academic year 2022-2023

Areas of learning	Pupil Premium (average progress)	Non pupil Premium (average progress)
Personal, social and emotional	78.6%	69.1%
Physical	85.7%	82.7%

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<b>Communication &amp; Language</b>	<b>82.1%</b>	<b>70.4%</b>
<b>Literacy</b>	<b>75%</b>	<b>64.2%</b>
<b>Mathematics</b>	<b>75%</b>	<b>65.4%</b>
<b>Understanding the world</b>	<b>82.1%</b>	<b>71.6%</b>
<b>Expressive Arts &amp; Design</b>	<b>2.9%</b>	<b>77.8%</b>