



Slough Centre Nursery School Early Years Pupil Premium (EYPP) 2025-2026 Academic Year Report

The EYPP was introduced in April 2015 funding £302 per year for children who are eligible for EYPP. This increased to £388 per year in April 2024

EYPP Allocation for 2025/26 academic

year

Total: £20,640

Number of Children Eligible for funding in 2025/26		
Summer term 2025	Autumn Term 2025	Spring Term 2026
128	88	102

The focus of our pupil premium strategy is to support all children at risk of disadvantage in achieving these goals. When allocating the pupil premium funding we take a holistic approach; considering the starting point of individual children, and taking into consideration potential challenges that may impact on attainment. Funding is carefully allocated to support children irrespective of their baseline. Funding is carefully thought out to best meet the needs of individual children. Key actions are set out for the children and their families, and decisions are based on baseline data as well as conversations with parents and carers. Children's attainment, progress and potential barriers to learning are reviewed termly, and monitored to ensure the funding is having a positive impact.

The EYPP allocation for 2025/2026 was targeted to:

- Implementation of resources to be able to support children develop their speech, communication and language.
- Provide reading books for parents and children to share at home and develop their vocabulary.
- Support children's oral hygiene.
- Parental engagement
- Extended home learning through targeted use of story bags with these resources being renewed and extended.

Here is how the funding was spent:

Funding Description	Cost to nursery	Why
Additional SEN support employed to support in the classroom	£14,475.79	Additional staff support in the rooms especially at the beginning of term to help children settle and to provide additional support to children when separating from their carer. Having extra staff can ensure that the settling in procedure is tailored to the needs of the children as much as possible. Individual support is given using bespoke specialist EYP to extend and scaffold children's social and emotional skills as well as specific gaps in their learning. Supporting children to regulate their emotions and behaviours as well as making choices in their learning.
Support in developing children's oral health through tooth brushing. Children received a free tooth brush and paste after a workshop for children to learn about maintaining good oral hygiene. Staff attended an oral health course to support parents to choose a healthier lifestyle.	£945.00	Due to the rising number of children in the area with tooth decay at an early age, the Slough Healthy Smiles program was put in place, covering 22 children.
Two weeks live caterpillar programme experience	£77.90	
Two weeks Living eggs programme experience	£330	
Farm visit planned for to provide pupils with an enriched first-hand learning experience which is linked to the curriculum	£525	
Core story books purchased for EYPP children throughout the year	£576.71	
Christmas & Easter craft packs issued to each EYPP child to enable children to work on creative skills enabling all children to develop aspects of Creativity and Critical thinking.	£240	
Sensory equipment for Resource Base	£625.00	Giant bubble light and mood table
Specific classroom resources	£2375.00	
Epi pen training	£75	
Story Storks	£295.00	
Staff training	£1251.41	Behaviour training

Expenditure total: £21,215.81, overspend of £575.81 resulting in no carry forward for next year.

Measuring the impact of the EYPP

We are continually assessing and evaluating the children's learning through interactions and observations during play. The children's learning journeys therefore contribute to reviewing the impact of the EYPP. We also record the children's attainment relating to the EYFS development matters each term and analyse data for all children and groups of children including eligible for the EYPP. Other ways we measure and monitor the impact of the EYPP include:

- Informal conversations at the start or end of the day;
- Formal parent chats;
- Parental feedback in Learning Journeys;
- Parental questionnaires;
- Conversations with other professionals (if applicable) working with individual children eligible for the EYPP;
- Use of Well Being and Involvement scales (Birth to 5 matters)
- Recording Characteristics of Effective Learning.

Early Years Pupil Premium (EYPP) allocation for 2026/2027 Academic Year

The funding will be targeted on:

- Raising standards for children eligible for EYPP in all areas through closing the gap that is common on entry, in particular in Personal, Social and Emotional development, Communication and Language and Literacy. Able EYPP children's focus will be around extending their understanding and developing their phonics knowledge.
- Developing parents understanding of the importance of Early Years education and regular attendance.
- Developing good oral health for children through tooth brushing.
- Use strategies in both teaching and learning to link in with school improvement that will have a recognised high impact on children eligible for EYPP (high impact, lower cost) such as early literacy, communication and language approaches (EEF) and self-regulation strategies supporting PSED development promoting good mental health and emotional wellbeing.
- To continue to support families and children in developing language and love of reading through home learning activities and stories.
- Enhance learning experiences for children – visits to local mosque & gurdwara.